

# Calculus without Limits: the Theory

## A Critique of Formal Mathematics

### Part 1: Axioms and Definitions

C. K. Raju

G. D. Parikh Centre for Excellence in Math  
Indian Institute of Education  
Mumbai University Kalina Campus  
Santacruz (E), Mumbai 400 098

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Calculus without Limits: the Theory

## A Critique of Formal Mathematics

### Part 1: Axioms and Definitions

C. K. Raju

G. D. Parikh Centre for Excellence in Math  
Indian Institute of Education  
Mumbai University Kalina Campus  
Santacruz (E), Mumbai 400 098

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Outline

Introduction

Set theory and supertasks

Paradoxes of set theory

Why  $\mathbb{R}$ ?

How to define the derivative?

Conclusions

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Introduction

# Why are limits important?

## Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ We saw that it is impossible to teach limits?

# Why are limits important?

## Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ We saw that it is impossible to teach limits?
- ▶ So, why are limits important?

# Why are limits important?

## Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ We saw that it is impossible to teach limits?
- ▶ So, why are limits important?
- ▶ Common answer: **rigor**.

# Why are limits important?

## Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ We saw that it is impossible to teach limits?
- ▶ So, why are limits important?
- ▶ Common answer: **rigor**.
- ▶ Belief is that the use of limits makes calculus rigorous.

# Why are limits important?

## Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ We saw that it is impossible to teach limits?
- ▶ So, why are limits important?
- ▶ Common answer: **rigor**.
- ▶ Belief is that the use of limits makes calculus rigorous.
- ▶ Calculus is taught for its practical value in physics and engineering, while

# Why are limits important?

## Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ We saw that it is impossible to teach limits?
- ▶ So, why are limits important?
- ▶ Common answer: **rigor**.
- ▶ Belief is that the use of limits makes calculus rigorous.
- ▶ Calculus is taught for its practical value in physics and engineering, while
- ▶ limits are taught for rigor.

# Why limits?

contd.

- ▶ We can easily form the difference quotient  $\frac{\Delta f}{\Delta x}$ ,

## Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Why limits?

contd.

- ▶ We can easily form the difference quotient  $\frac{\Delta f}{\Delta x}$ ,
- ▶ but as we take smaller and smaller values of  $\Delta x$  the limit might fail to exist, or it might fail to be unique.

# Why limits?

contd.

- ▶ We can easily form the difference quotient  $\frac{\Delta f}{\Delta x}$ ,
- ▶ but as we take smaller and smaller values of  $\Delta x$  the limit might fail to exist, or it might fail to be unique.
- ▶ The rigorous approach to calculus—also called mathematical analysis—allows us to *prove* the existence and uniqueness of limits.

# Why limits?

contd.

- ▶ We can easily form the difference quotient  $\frac{\Delta f}{\Delta x}$ ,
- ▶ but as we take smaller and smaller values of  $\Delta x$  the limit might fail to exist, or it might fail to be unique.
- ▶ The rigorous approach to calculus—also called mathematical analysis—allows us to *prove* the existence and uniqueness of limits.
- ▶ The mathematician believes this answer, and other persons in the community of mathematicians may share this belief.

# Why limits?

contd.

- ▶ We can easily form the difference quotient  $\frac{\Delta f}{\Delta x}$ ,
- ▶ but as we take smaller and smaller values of  $\Delta x$  the limit might fail to exist, or it might fail to be unique.
- ▶ The rigorous approach to calculus—also called mathematical analysis—allows us to *prove* the existence and uniqueness of limits.
- ▶ The mathematician believes this answer, and other persons in the community of mathematicians may share this belief.
- ▶ But how far is it true?

# What is rigor actually?

## Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ I will argue that rigor = reliance on the arbitrary decisions of those in mathematical authority.

# What is rigor actually?

## Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ I will argue that rigor = reliance on the arbitrary decisions of those in mathematical authority.
- ▶ What the calculus student learns—ritualistic manipulation of symbols, and obedience to authority—is inherent to formal mathematics.

# What is rigor actually?

## Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ I will argue that rigor = reliance on the arbitrary decisions of those in mathematical authority.
- ▶ What the calculus student learns—ritualistic manipulation of symbols, and obedience to authority—is inherent to formal mathematics.
- ▶ Tomorrow I will look at arbitrariness in the notion of **proof**.

# What is rigor actually?

- ▶ I will argue that rigor = reliance on the arbitrary decisions of those in mathematical authority.
- ▶ What the calculus student learns—ritualistic manipulation of symbols, and obedience to authority—is inherent to formal mathematics.
- ▶ Tomorrow I will look at arbitrariness in the notion of **proof**.
- ▶ Today I look at arbitrariness in **axioms and definitions**,

# What is rigor actually?

- ▶ I will argue that rigor = reliance on the arbitrary decisions of those in mathematical authority.
- ▶ What the calculus student learns—ritualistic manipulation of symbols, and obedience to authority—is inherent to formal mathematics.
- ▶ Tomorrow I will look at arbitrariness in the notion of **proof**.
- ▶ Today I look at arbitrariness in **axioms and definitions**,
- ▶ to demonstrate the arbitrariness in calculus from **within** formal mathematics.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Set theory and supertasks

# Set theory and supertasks

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Historically, the construction of  $\mathbb{R}$  by Dedekind cuts involved Cantor's set theory.

# Set theory and supertasks

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Historically, the construction of  $\mathbb{R}$  by Dedekind cuts involved Cantor's set theory.
- ▶ Let us try to understand **why** set theory is needed for calculus.

# Set theory and supertasks

- ▶ Historically, the construction of  $\mathbb{R}$  by Dedekind cuts involved Cantor's set theory.
- ▶ Let us try to understand **why** set theory is needed for calculus.
- ▶ After the calculus came to Europe (in the 16th c.) there were epistemic doubts about its validity.

# Set theory and supertasks

- ▶ Historically, the construction of  $\mathbb{R}$  by Dedekind cuts involved Cantor's set theory.
- ▶ Let us try to understand **why** set theory is needed for calculus.
- ▶ After the calculus came to Europe (in the 16th c.) there were epistemic doubts about its validity.
- ▶ Mathematicians thought of summing an infinite series by actually carrying out the sum,

# Set theory and supertasks

- ▶ Historically, the construction of  $\mathbb{R}$  by Dedekind cuts involved Cantor's set theory.
- ▶ Let us try to understand **why** set theory is needed for calculus.
- ▶ After the calculus came to Europe (in the 16th c.) there were epistemic doubts about its validity.
- ▶ Mathematicians thought of summing an infinite series by actually carrying out the sum,
- ▶ and this seemed a supertask (an infinite series of tasks).

# Set theory and supertasks

contd.

- ▶ Even the simplest set theoretic statement “let  $x \in \mathbb{R}$ ” involves a supertask.

# Set theory and supertasks

contd.

- ▶ Even the simplest set theoretic statement “let  $x \in \mathbb{R}$ ” involves a supertask.
- ▶ This involves the claim that it is possible to select and specify a real number, in a way that singles it out *uniquely* from an infinity of adjacent real numbers.

# Set theory and supertasks

contd.

- ▶ Even the simplest set theoretic statement “let  $x \in \mathbb{R}$ ” involves a supertask.
- ▶ This involves the claim that it is possible to select and specify a real number, in a way that singles it out *uniquely* from an infinity of adjacent real numbers.
- ▶ This is a supertask.

# An example

- Consider a real number such as  $\pi$  which has a decimal expansion 3.14159... which neither terminates nor recurs.

# An example

- ▶ Consider a real number such as  $\pi$  which has a decimal expansion  $3.14159\dots$  which neither terminates nor recurs.
- ▶ This decimal expansion represents the number  $\pi$  as the limit of an infinite series  $\sum a_n$ .

# An example

- ▶ Consider a real number such as  $\pi$  which has a decimal expansion  $3.14159\dots$  which neither terminates nor recurs.
- ▶ This decimal expansion represents the number  $\pi$  as the limit of an infinite series  $\sum a_n$ .
- ▶ Summing this series term by term, or calculating  $a_1 + a_2$ ,  $a_1 + a_2 + a_3$ ,  $\dots$ , is a supertask, for it requires us to perform an infinity of additions.

# An example

- ▶ Consider a real number such as  $\pi$  which has a decimal expansion  $3.14159\dots$  which neither terminates nor recurs.
- ▶ This decimal expansion represents the number  $\pi$  as the limit of an infinite series  $\sum a_n$ .
- ▶ Summing this series term by term, or calculating  $a_1 + a_2$ ,  $a_1 + a_2 + a_3$ ,  $\dots$ , is a supertask, for it requires us to perform an infinity of additions.
- ▶ The fastest computers today can manage teraflops, or around  $10^{12}$  floating point additions per second.

# An example

- ▶ Consider a real number such as  $\pi$  which has a decimal expansion  $3.14159\dots$  which neither terminates nor recurs.
- ▶ This decimal expansion represents the number  $\pi$  as the limit of an infinite series  $\sum a_n$ .
- ▶ Summing this series term by term, or calculating  $a_1 + a_2$ ,  $a_1 + a_2 + a_3$ ,  $\dots$ , is a supertask, for it requires us to perform an infinity of additions.
- ▶ The fastest computers today can manage teraflops, or around  $10^{12}$  floating point additions per second.
- ▶ If we use this computer exclusively to add continuously for a year: we can only go up to  $10^{20}$  additions—still a long way from infinity.

# Set theory and supertasks

- ▶ To specify just **one** real number involves a supertask.

# Set theory and supertasks

- ▶ To specify just **one** real number involves a supertask.
- ▶ this is not a task which is physically every going to be possible.

# Set theory and supertasks

- ▶ To specify just **one** real number involves a supertask.
- ▶ this is not a task which is physically every going to be possible.
- ▶ But set theory allows us to do it **metaphsyically**.

# Set theory and supertasks

- ▶ To specify just **one** real number involves a supertask.
- ▶ this is not a task which is physically every going to be possible.
- ▶ But set theory allows us to do it **metaphysically**.
- ▶ In fact, set theory allows us to specify an uncountable infinity of real numbers!

- Note that we must discriminate formal reals from the traditional use of real numbers, such as 3.14 as an **approximation** to  $\pi$ ,

- ▶ Note that we must discriminate formal reals from the traditional use of real numbers, such as 3.14 as an **approximation** to  $\pi$ ,
- ▶ which has a very old history, dating back to times when European culture had not even begun.

- ▶ Note that we must discriminate formal reals from the traditional use of real numbers, such as 3.14 as an **approximation** to  $\pi$ ,
- ▶ which has a very old history, dating back to times when European culture had not even begun.
- ▶ Such approximations are readily possible

- ▶ Note that we must discriminate formal reals from the traditional use of real numbers, such as 3.14 as an **approximation** to  $\pi$ ,
- ▶ which has a very old history, dating back to times when European culture had not even begun.
- ▶ Such approximations are readily possible
- ▶ the question of a supertask arises only when we speak of being able to specify the value of  $\pi$  **exactly** or uniquely.

# Dedekind's real achievement

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ The use of  $\mathbb{R}$  for calculus means that doubts about supertasks,

# Dedekind's real achievement

- ▶ The use of  $\mathbb{R}$  for calculus means that doubts about supertasks,
- ▶ which were earlier attached to the calculus,

# Dedekind's real achievement

- ▶ The use of  $\mathbb{R}$  for calculus means that doubts about supertasks,
- ▶ which were earlier attached to the calculus,
- ▶ got pushed into doubts about set theory.

# Dedekind's real achievement

- ▶ The use of  $\mathbb{R}$  for calculus means that doubts about supertasks,
- ▶ which were earlier attached to the calculus,
- ▶ got pushed into doubts about set theory.
- ▶ From this perspective, Dedekind's real achievement was that he pushed doubts about supertasks and infinity away from numbers and into the domain of set theory.

# Irrational proofs

- ▶ From a practical perspective, this is an excellent solution.

# Irrational proofs

- ▶ From a practical perspective, this is an excellent solution.
- ▶ It provides an easy escape route for most mathematicians who rarely go beyond naive set theory.

# Irrational proofs

- ▶ From a practical perspective, this is an excellent solution.
- ▶ It provides an easy escape route for most mathematicians who rarely go beyond naive set theory.
- ▶ They can say that it is not their job (“proof by territory limitation”).

- ▶ From a practical perspective, this is an excellent solution.
- ▶ It provides an easy escape route for most mathematicians who rarely go beyond naive set theory.
- ▶ They can say that it is not their job (“proof by territory limitation”).
- ▶ they can say (as Paul Erdos nearly said), “so many people believe it, they can’t all be wrong can they?” (proof by numbers”), etc.

- ▶ From a practical perspective, this is an excellent solution.
- ▶ It provides an easy escape route for most mathematicians who rarely go beyond naive set theory.
- ▶ They can say that it is not their job (“proof by territory limitation”).
- ▶ they can say (as Paul Erdos nearly said), “so many people believe it, they can’t all be wrong can they?” (proof by numbers”), etc.
- ▶ (For more details about such proofs, see the appendix to my book *The Eleven Pictures of Time*, Sage, 2003.)

# Sets and supertasks

## Summary

- ▶ Thus, with  $\mathbb{R}$ , doubts about supertasks in the calculus were pushed out of what mathematicians regard as their normal area of activity,

# Sets and supertasks

## Summary

- ▶ Thus, with  $\mathbb{R}$ , doubts about supertasks in the calculus were pushed out of what mathematicians regard as their normal area of activity,
- ▶ and into set theory.

# Sets and supertasks

## Summary

- ▶ Thus, with  $\mathbb{R}$ , doubts about supertasks in the calculus were pushed out of what mathematicians regard as their normal area of activity,
- ▶ and into set theory.
- ▶ But were they resolved?

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Paradoxes of set theory

# Traditional paradoxes of infinity

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- It has long been known that infinity brings in various paradoxes.

# Traditional paradoxes of infinity

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ It has long been known that infinity brings in various paradoxes.
- ▶ A classic example is the Sanskrit śloka, the first verse of the Īśā Upaniśad, “ॐ पूर्णमदः पूर्णमिदम पूर्णात् पूर्णमुदच्यते / पूर्णस्य पूर्णमादाय पूर्णमेवावशिष्यते”.

# Traditional paradoxes of infinity

- ▶ It has long been known that infinity brings in various paradoxes.
- ▶ A classic example is the Sanskrit śloka, the first verse of the Īśā Upaniśad, “ॐ पूर्णमदः पूर्णमिदम पूर्णात् पूर्णमुदच्यते / पूर्णस्य पूर्णमादाय पूर्णमेवावशिष्यते”.
- ▶ The second line says “if you remove the whole from the whole, what remains is the whole”.

# Traditional paradoxes of infinity

- ▶ It has long been known that infinity brings in various paradoxes.
- ▶ A classic example is the Sanskrit śloka, the first verse of the Īśā Upaniśad, “ॐ पूर्णमदः पूर्णमिदम पूर्णात् पूर्णमुदच्यते / पूर्णस्य पूर्णमादाय पूर्णमेवावशिष्यते”.
- ▶ The second line says “if you remove the whole from the whole, what remains is the whole”.
- ▶ It was such paradoxes which made Descartes and Galileo suspect the calculus when it first arrived in Europe (as we will see in more detail, later on).

# Paradoxes of infinity in the Christian tradition

Calculus without  
Limits

C. K. Raju

- ▶ A similar paradox was encountered in Christian tradition a thousand years before Descartes.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Paradoxes of infinity in the Christian tradition

- ▶ A similar paradox was encountered in Christian tradition a thousand years before Descartes.
- ▶ Proclus (a commentator on the *Elements*) had argued that the truths of mathematics were eternal, hence the world itself must be eternal.

# Paradoxes of infinity in the Christian tradition

Calculus without  
Limits

C. K. Raju

- ▶ A similar paradox was encountered in Christian tradition a thousand years before Descartes.
- ▶ Proclus (a commentator on the *Elements*) had argued that the truths of mathematics were eternal, hence the world itself must be eternal.
- ▶ John Philoponus, in his *Apology Against Proclus*, defended the idea that the world was created,

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Paradoxes of infinity in the Christian tradition

Calculus without  
Limits

C. K. Raju

- ▶ A similar paradox was encountered in Christian tradition a thousand years before Descartes.
- ▶ Proclus (a commentator on the *Elements*) had argued that the truths of mathematics were eternal, hence the world itself must be eternal.
- ▶ John Philoponus, in his *Apology Against Proclus*, defended the idea that the world was created,
- ▶ He argued that adding a day to eternity would not change eternity. Hence, the world was not eternal.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Paradoxes of infinity in the Christian tradition

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ A similar paradox was encountered in Christian tradition a thousand years before Descartes.
- ▶ Proclus (a commentator on the *Elements*) had argued that the truths of mathematics were eternal, hence the world itself must be eternal.
- ▶ John Philoponus, in his *Apology Against Proclus*, defended the idea that the world was created,
- ▶ He argued that adding a day to eternity would not change eternity. Hence, the world was not eternal.
- ▶ Curiously, he had a different attitude towards the eternal torture in hell which he thought awaited non-Christians, a torture which he thought they would experience for an eternity of time.

# The double standard

- ▶ A similar double-standard is found today in set theory,

# The double standard

- ▶ A similar double-standard is found today in set theory,
- ▶ but this is much harder to spot.

# The double standard

- ▶ A similar double-standard is found today in set theory,
- ▶ but this is much harder to spot.
- ▶ Let us try.

# Russell's paradox

- ▶ Recall Russell's paradox.

# Russell's paradox

- ▶ Recall Russell's paradox.
- ▶ Let  $R = \{x \mid x \notin x\}$ .

# Russell's paradox

- ▶ Recall Russell's paradox.
- ▶ Let  $R = \{x \mid x \notin x\}$ .
- ▶ Now, if  $R \notin R$ , then, by definition, we must have  $R \in R$ .

# Russell's paradox

- ▶ Recall Russell's paradox.
- ▶ Let  $R = \{x \mid x \notin x\}$ .
- ▶ Now, if  $R \notin R$ , then, by definition, we must have  $R \in R$ .
- ▶ On the other hand, if  $R \in R$  then, again, by definition, we must have  $R \notin R$ .

# Russell's paradox

- ▶ Recall Russell's paradox.
- ▶ Let  $R = \{x \mid x \notin x\}$ .
- ▶ Now, if  $R \notin R$ , then, by definition, we must have  $R \in R$ .
- ▶ On the other hand, if  $R \in R$  then, again, by definition, we must have  $R \notin R$ .
- ▶ So, either way, we have a contradiction.

# The definition of a set

- ▶ The way these contradictions are resolved in axiomatic set theory is peculiar.

# The definition of a set

- ▶ The way these contradictions are resolved in axiomatic set theory is peculiar.
- ▶ Take, for example, the von-Neumann-Bernays-Gödel (NBG) set theory.

# The definition of a set

- ▶ The way these contradictions are resolved in axiomatic set theory is peculiar.
- ▶ Take, for example, the von-Neumann-Bernays-Gödel (NBG) set theory.
- ▶ Here, a well-formed formula (of the sort used in Russell's paradox) in general only defines a **class**.

# The definition of a set

- ▶ The way these contradictions are resolved in axiomatic set theory is peculiar.
- ▶ Take, for example, the von-Neumann-Bernays-Gödel (NBG) set theory.
- ▶ Here, a well-formed formula (of the sort used in Russell's paradox) in general only defines a **class**.
- ▶ A **set** is defined as a class  $A$  for which  $\exists$  a class  $B$ , such that  $A \in B$ .

# Resolution of Russell's paradox in NBG

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Russell's paradox is resolved in NBG by saying that the Russell class is a class, not a set, for we cannot find a class  $S$  such that  $R \in S$ .

# Resolution of Russell's paradox in NBG

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Russell's paradox is resolved in NBG by saying that the Russell class is a class, not a set, for we cannot find a class  $S$  such that  $R \in S$ .
- ▶ The paradoxes of set theory apply to classes, not sets.

# Resolution of Russell's paradox in NBG

- ▶ Russell's paradox is resolved in NBG by saying that the Russell class is a class, not a set, for we cannot find a class  $S$  such that  $R \in S$ .
- ▶ The paradoxes of set theory apply to classes, not sets.
- ▶ Mathematicians can stick to sets and thus avoid the paradoxes which are now (believed to be) confined to classes.

# So are all paradoxes resolved?

- ▶ How can we be sure that all paradoxes of set theory are resolved.

# So are all paradoxes resolved?

- ▶ How can we be sure that all paradoxes of set theory are resolved.
- ▶ NBG includes classes which are paradoxical.

# So are all paradoxes resolved?

- ▶ How can we be sure that all paradoxes of set theory are resolved.
- ▶ NBG includes classes which are paradoxical.
- ▶ How can we be sure this does not make NBG inconsistent?

# The consistency of NBG

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ The consistency of NBG is not proven

# The consistency of NBG

- ▶ The consistency of NBG is not proven
- ▶ it is only widely **believed** among mathematicians.

# The consistency of NBG

- ▶ The consistency of NBG is not proven
- ▶ it is only widely **believed** among mathematicians.
- ▶ So, basing the calculus on  $\mathbb{R}$  and NBG does **not** guarantee the surety of the results.

# The consistency of NBG

- ▶ The consistency of NBG is not proven
- ▶ it is only widely **believed** among mathematicians.
- ▶ So, basing the calculus on  $\mathbb{R}$  and NBG does **not** guarantee the surety of the results.
- ▶ That's only a belief.

- It is interesting to see how the **belief** in the consistency of NBG is maintained.

- ▶ It is interesting to see how the **belief** in the consistency of NBG is maintained.
- ▶ By Gödel's second incompleteness theorem, the consistency of a consistent theory cannot be proven within the theory.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ It is interesting to see how the **belief** in the consistency of NBG is maintained.
- ▶ By Gödel's second incompleteness theorem, the consistency of a consistent theory cannot be proven within the theory.
- ▶ Therefore, to decide the consistency of set theory we require metamathematics.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ It is interesting to see how the **belief** in the consistency of NBG is maintained.
- ▶ By Gödel's second incompleteness theorem, the consistency of a consistent theory cannot be proven within the theory.
- ▶ Therefore, to decide the consistency of set theory we require metamathematics.
- ▶ The question is: **what kind of** metamathematics?

- ▶ It is interesting to see how the **belief** in the consistency of NBG is maintained.
- ▶ By Gödel's second incompleteness theorem, the consistency of a consistent theory cannot be proven within the theory.
- ▶ Therefore, to decide the consistency of set theory we require metamathematics.
- ▶ The question is: **what kind of** metamathematics?
- ▶ Before answering this question, let us recall some socially accepted results of metamathematics.

# Cantor's Continuum Hypothesis

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- For a set  $X$  denote its cardinality by  $\#(X)$ .

# Cantor's Continuum Hypothesis

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ For a set  $X$  denote its cardinality by  $\#(X)$ .
- ▶ It may be proved (by contradiction) that  $\#(X) < \#P(X)$ .

# Cantor's Continuum Hypothesis

- ▶ For a set  $X$  denote its cardinality by  $\#(X)$ .
- ▶ It may be proved (by contradiction) that  $\#(X) < \#P(X)$ .
- ▶ If the set  $X$  is finite,  $\#(X) = n$ , then the binomial expansion may be used to show that  $\#(P(X)) = 2^n$ .

# Cantor's Continuum Hypothesis

- ▶ For a set  $X$  denote its cardinality by  $\#(X)$ .
- ▶ It may be proved (by contradiction) that  $\#(X) < \#P(X)$ .
- ▶ If the set  $X$  is finite,  $\#(X) = n$ , then the binomial expansion may be used to show that  $\#(P(X)) = 2^n$ .
- ▶ Not clear what happens when  $X$  is infinite.

# Cantor's Continuum Hypothesis

- ▶ For a set  $X$  denote its cardinality by  $\#(X)$ .
- ▶ It may be proved (by contradiction) that  $\#(X) < \#P(X)$ .
- ▶ If the set  $X$  is finite,  $\#(X) = n$ , then the binomial expansion may be used to show that  $\#(P(X)) = 2^n$ .
- ▶ Not clear what happens when  $X$  is infinite.
- ▶ Recall that Cantor's continuum hypothesis states that if  $\aleph_0$  is the cardinality of the infinite set  $\mathbb{N}$  of natural numbers, and  $c$  is the cardinality of  $\mathbb{R}$  then  $2^{\aleph_0} = c$ .

# Cantor's Continuum Hypothesis

- ▶ For a set  $X$  denote its cardinality by  $\#(X)$ .
- ▶ It may be proved (by contradiction) that  $\#(X) < \#P(X)$ .
- ▶ If the set  $X$  is finite,  $\#(X) = n$ , then the binomial expansion may be used to show that  $\#(P(X)) = 2^n$ .
- ▶ Not clear what happens when  $X$  is infinite.
- ▶ Recall that Cantor's continuum hypothesis states that if  $\aleph_0$  is the cardinality of the infinite set  $\mathbb{N}$  of natural numbers, and  $c$  is the cardinality of  $\mathbb{R}$  then  $2^{\aleph_0} = c$ .
- ▶ The metamathematical theorems of Gödel and Cohen showed that the continuum hypothesis (CH) implies (but is not implied by) the axiom of choice.

# Axiom of Choice

- ▶ The axiom of choice (AC): every set has a choice function.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ The axiom of choice (AC): every set has a choice function.
- ▶ That is, if  $X$  is a set the elements of which are nonempty sets, then there exists a function  $f$  with domain  $X$  such that  $\forall A \in X, f(A) \in A$ .

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ The axiom of choice (AC): every set has a choice function.
- ▶ That is, if  $X$  is a set the elements of which are nonempty sets, then there exists a function  $f$  with domain  $X$  such that  $\forall A \in X, f(A) \in A$ .
- ▶ A choice function  $f$  for a set  $X$  allows us to pick an individual element  $f(A) \in A$  for each  $A \in X$ .

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ The axiom of choice (AC): every set has a choice function.
- ▶ That is, if  $X$  is a set the elements of which are nonempty sets, then there exists a function  $f$  with domain  $X$  such that  $\forall A \in X, f(A) \in A$ .
- ▶ A choice function  $f$  for a set  $X$  allows us to pick an individual element  $f(A) \in A$  for each  $A \in X$ .
- ▶ Equivalent is Zorn's Lemma: in a partially ordered set if every chain is bounded above, then there must be at least one maximal element,

- ▶ The axiom of choice (AC): every set has a choice function.
- ▶ That is, if  $X$  is a set the elements of which are nonempty sets, then there exists a function  $f$  with domain  $X$  such that  $\forall A \in X, f(A) \in A$ .
- ▶ A choice function  $f$  for a set  $X$  allows us to pick an individual element  $f(A) \in A$  for each  $A \in X$ .
- ▶ Equivalent is Zorn's Lemma: in a partially ordered set if every chain is bounded above, then there must be at least one maximal element,
- ▶ or Hausdorff maximality principle: in a partially ordered set every chain is contained in a maximal chain etc.

# Axiom of choice

contd.

- ▶ These are today part of the everyday equipment of mathematical reasoning.

# Axiom of choice

contd.

- ▶ These are today part of the everyday equipment of mathematical reasoning.
- ▶ The AC is needed to prove what are regarded as everyday results today:

# Axiom of choice

contd.

- ▶ These are today part of the everyday equipment of mathematical reasoning.
- ▶ The AC is needed to prove what are regarded as everyday results today:
- ▶ the existence of a Lebesgue non-measurable set or Tychonoff's theorem (that the product of compact sets is compact) etc.

# Axiom of choice

contd.

- ▶ These are today part of the everyday equipment of mathematical reasoning.
- ▶ The AC is needed to prove what are regarded as everyday results today:
- ▶ the existence of a Lebesgue non-measurable set or Tychonoff's theorem (that the product of compact sets is compact) etc.
- ▶ Zorn's lemma is used to prove the Hahn-Banach theorem etc.

# Banach-Tarski paradox

Calculus without  
Limits

C. K. Raju

- ▶ However, the AC (and the existence of Lebesgue non-measurable sets) also leads to the Banach-Tarski paradox.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Banach-Tarski paradox

- ▶ However, the AC (and the existence of Lebesgue non-measurable sets) also leads to the Banach-Tarski paradox.
- ▶ Namely, let  $A, B \subset \mathbb{R}^n$ , with  $n \geq 3$ .

# Banach-Tarski paradox

- ▶ However, the AC (and the existence of Lebesgue non-measurable sets) also leads to the Banach-Tarski paradox.
- ▶ Namely, let  $A, B \subset \mathbb{R}^n$ , with  $n \geq 3$ .
- ▶ Further, let  $A, B$  be bounded and have non-empty interior.

# Banach-Tarski paradox

- ▶ However, the AC (and the existence of Lebesgue non-measurable sets) also leads to the Banach-Tarski paradox.
- ▶ Namely, let  $A, B \subset \mathbb{R}^n$ , with  $n \geq 3$ .
- ▶ Further, let  $A, B$  be bounded and have non-empty interior.
- ▶ Then, there exist finite partitions of  $A, B$ , such that  $A = \bigcup_{i=1}^k A_i$ ,  $B = \bigcup_{i=1}^k B_i$ , and each  $A_i$  is congruent (under Euclidean motions) to  $B_i$ .

# Banach-Tarski Paradox

contd

- ▶ This paradox conflicts violently with geometric intuition,
- ▶ for it means that a ball in 3-dimensional space may be broken into a finite number of non-overlapping pieces,
- ▶ which may be reassembled by rotation and translation (without stretching) into *two* balls of the same volume as the original.



**Figure:** The Banach-Tarski Paradox. A ball in 3-dimensional space can be subdivided into a finite number of pieces which can be reassembled into two balls of identical volume, without stretching, and merely by means of rigid rotations and translations.

# The theorems of Gödel and Cohen

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ such paradoxes created fears that AC may lead to inconsistency of NBG.

# The theorems of Gödel and Cohen

- ▶ such paradoxes created fears that AC may lead to inconsistency of NBG.
- ▶ However, the metamathematical theorems of Gödel and Cohen showed that both the continuum hypothesis (CH) and AC are independent of the remaining axioms of NBG.

# The theorems of Gödel and Cohen

- ▶ such paradoxes created fears that AC may lead to inconsistency of NBG.
- ▶ However, the metamathematical theorems of Gödel and Cohen showed that both the continuum hypothesis (CH) and AC are independent of the remaining axioms of NBG.
- ▶ Usually taken as reassurance about CH and AC.

# The theorems of Gödel and Cohen

- ▶ such paradoxes created fears that AC may lead to inconsistency of NBG.
- ▶ However, the metamathematical theorems of Gödel and Cohen showed that both the continuum hypothesis (CH) and AC are independent of the remaining axioms of NBG.
- ▶ Usually taken as reassurance about CH and AC.
- ▶ We look at the formal contrapositive:

# The theorems of Gödel and Cohen

- ▶ such paradoxes created fears that AC may lead to inconsistency of NBG.
- ▶ However, the metamathematical theorems of Gödel and Cohen showed that both the continuum hypothesis (CH) and AC are independent of the remaining axioms of NBG.
- ▶ Usually taken as reassurance about CH and AC.
- ▶ We look at the formal contrapositive:
- ▶ if set theory is inconsistent **with** AC, then it must be inconsistent without AC.

# What kind of metamathematics

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- To return to the original question.

# What kind of metamathematics

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ To return to the original question.
- ▶ Metamathematics needed to prove consistency of NBG,

# What kind of metamathematics

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ To return to the original question.
- ▶ Metamathematics needed to prove consistency of NBG,
- ▶ But what kind of metamathematics?

# What kind of metamathematics

- ▶ To return to the original question.
- ▶ Metamathematics needed to prove consistency of NBG,
- ▶ But what kind of metamathematics?
- ▶ Specifically, can principles like AC and CH be admitted in metamathematics?

# Deciding decidability

- By Gödel's first incompleteness theorem, any formal theory large enough to contain natural numbers contains a proposition asserting its own negation

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Deciding decidability

- ▶ By Gödel's first incompleteness theorem, any formal theory large enough to contain natural numbers contains a proposition asserting its own negation
- ▶ which cannot *hence* be either proved or disproved within the theory (if the theory is consistent; if it is inconsistent, every statement is provable).

- ▶ By Gödel's first incompleteness theorem, any formal theory large enough to contain natural numbers contains a proposition asserting its own negation
- ▶ which cannot *hence* be either proved or disproved within the theory (if the theory is consistent; if it is inconsistent, every statement is provable).
- ▶ However, if such a theory is decidable, then the statement *can* be either proved or disproved within the theory.

- ▶ By Gödel's first incompleteness theorem, any formal theory large enough to contain natural numbers contains a proposition asserting its own negation
- ▶ which cannot *hence* be either proved or disproved within the theory (if the theory is consistent; if it is inconsistent, every statement is provable).
- ▶ However, if such a theory is decidable, then the statement *can* be either proved or disproved within the theory.
- ▶ That is, **if set theory is decidable it must be inconsistent.**

# Is set theory consistent?

- ▶ Decidability of a formal theory is usually understood in the sense of recursive decidability.

# Is set theory consistent?

- ▶ Decidability of a formal theory is usually understood in the sense of recursive decidability.
- ▶ But, why should we limit metamathematics to finite recursion?

# Is set theory consistent?

- ▶ Decidability of a formal theory is usually understood in the sense of recursive decidability.
- ▶ But, **why should we limit metamathematics to finite recursion?**
- ▶ Conjecture: Transfinite recursion (an easy consequence of AC), makes set theory decidable (hence inconsistent).

# Is set theory consistent?

contd.

- Usually AC etc. are excluded from metamathematics on the grounds that metamathematics should only use conservative techniques of proof.

# Is set theory consistent?

contd.

- ▶ Usually AC etc. are excluded from metamathematics on the grounds that metamathematics should only use conservative techniques of proof.
- ▶ But if we distrust transfinite induction, why allow it in set theory?

# Is set theory consistent?

contd.

- ▶ Usually AC etc. are excluded from metamathematics on the grounds that metamathematics should only use conservative techniques of proof.
- ▶ But if we distrust transfinite induction, why allow it in set theory?
- ▶ And if we find it trustworthy, why not allow it also in metamathematics?

# Is set theory consistent?

contd.

- ▶ Usually AC etc. are excluded from metamathematics on the grounds that metamathematics should only use conservative techniques of proof.
- ▶ But if we distrust transfinite induction, why allow it in set theory?
- ▶ And if we find it trustworthy, why not allow it also in metamathematics?
- ▶ So, standard of proof in metamathematics  $\neq$  standard of proof in mathematics. Why?

# Is set theory consistent?

contd.

- ▶ Usually AC etc. are excluded from metamathematics on the grounds that metamathematics should only use conservative techniques of proof.
- ▶ But if we distrust transfinite induction, why allow it in set theory?
- ▶ And if we find it trustworthy, why not allow it also in metamathematics?
- ▶ So, standard of proof in metamathematics  $\neq$  standard of proof in mathematics. Why?
- ▶ The only answers is from mathematical authority. So formal mathematics ultimately depends upon authority, not reason.

# Interim summary

- Use of limits in calculus does not guarantee any surety in the results.

# Interim summary

- ▶ Use of limits in calculus does not guarantee any surety in the results.
- ▶ All it does is to push the doubts about supertasks into the domain of set theory.

# Interim summary

- ▶ Use of limits in calculus does not guarantee any surety in the results.
- ▶ All it does is to push the doubts about supertasks into the domain of set theory.
- ▶ The consistency of set theory is not proven: it is believed.

# Interim summary

- ▶ Use of limits in calculus does not guarantee any surety in the results.
- ▶ All it does is to push the doubts about supertasks into the domain of set theory.
- ▶ The consistency of set theory is not proven: it is believed.
- ▶ This belief is maintained by using **two standards of proof**.

# Interim summary

- ▶ Use of limits in calculus does not guarantee any surety in the results.
- ▶ All it does is to push the doubts about supertasks into the domain of set theory.
- ▶ The consistency of set theory is not proven: it is believed.
- ▶ This belief is maintained by using **two standards of proof**.
- ▶ Infinite procedures (even AC) allowed for proofs in mathematics, but disallowed in metamathematics.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Interim summary

- ▶ Use of limits in calculus does not guarantee any surety in the results.
- ▶ All it does is to push the doubts about supertasks into the domain of set theory.
- ▶ The consistency of set theory is not proven: it is believed.
- ▶ This belief is maintained by using **two standards of proof**.
- ▶ Infinite procedures (even AC) allowed for proofs in mathematics, but disallowed in metamathematics.
- ▶ This is a hypocritical social consensus among authoritative Western mathematicians. Ideally, there should be **one standard of proof** for both mathematics and metamathematics.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

**Why  $\mathbb{R}$ ?**

How to define the  
derivative?

Conclusions

# Why $\mathbb{R}$ ?

# Completeness of $\mathbb{R}$

Calculus without  
Limits

C. K. Raju

- Why is  $\mathbb{R}$  needed for calculus?

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Completeness of $\mathbb{R}$

Calculus without  
Limits

C. K. Raju

- ▶ Why is  $\mathbb{R}$  needed for calculus?
- ▶ Conventional answer: because  $\mathbb{R}$  is complete (as a metric space).

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Completeness of $\mathbb{R}$

- ▶ Why is  $\mathbb{R}$  needed for calculus?
- ▶ Conventional answer: because  $\mathbb{R}$  is complete (as a metric space).
- ▶ The field of rational numbers  $\mathbb{Q}$  is not.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Completeness of $\mathbb{R}$

- ▶ Why is  $\mathbb{R}$  needed for calculus?
- ▶ Conventional answer: because  $\mathbb{R}$  is complete (as a metric space).
- ▶ The field of rational numbers  $\mathbb{Q}$  is not.
- ▶ The usual algorithm for square-root extraction (first stated by Āryabhaṭa) gives for  $\sqrt{2}$  a sequence of rational numbers 1.4, 1.41, 1.414, 1.4142, ....

# Completeness of $\mathbb{R}$

- ▶ Why is  $\mathbb{R}$  needed for calculus?
- ▶ Conventional answer: because  $\mathbb{R}$  is complete (as a metric space).
- ▶ The field of rational numbers  $\mathbb{Q}$  is not.
- ▶ The usual algorithm for square-root extraction (first stated by Āryabhaṭa) gives for  $\sqrt{2}$  a sequence of rational numbers 1.4, 1.41, 1.414, 1.4142, . . . .
- ▶ This is a Cauchy sequence: for successive terms differ only in the next decimal place,

# Completeness of $\mathbb{R}$

- ▶ Why is  $\mathbb{R}$  needed for calculus?
- ▶ Conventional answer: because  $\mathbb{R}$  is complete (as a metric space).
- ▶ The field of rational numbers  $\mathbb{Q}$  is not.
- ▶ The usual algorithm for square-root extraction (first stated by Āryabhaṭa) gives for  $\sqrt{2}$  a sequence of rational numbers 1.4, 1.41, 1.414, 1.4142, . . . .
- ▶ This is a Cauchy sequence: for successive terms differ only in the next decimal place,
- ▶ so the difference between the  $m^{\text{th}}$  and  $n^{\text{th}}$  term can be made less than  $10^{-q}$  where  $q = \min\{m, n\}$ .

# Completeness of $\mathbb{R}$

- ▶ However, this Cauchy sequence does not converge in  $\mathbb{Q}$  since  $\mathbb{Q}$  is not complete.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Completeness of $\mathbb{R}$

- ▶ However, this Cauchy sequence does not converge in  $\mathbb{Q}$  since  $\mathbb{Q}$  is not complete.
- ▶ The limit would be  $\sqrt{2}$ , but easy to prove that there is no rational number  $p$  such that  $p^2 = 2$ .

# Completeness of $\mathbb{R}$

- ▶ However, this Cauchy sequence does not converge in  $\mathbb{Q}$  since  $\mathbb{Q}$  is not complete.
- ▶ The limit would be  $\sqrt{2}$ , but easy to prove that there is no rational number  $p$  such that  $p^2 = 2$ .
- ▶ From the construction of  $\mathbb{R}$  as the set of equivalence classes of Cauchy sequences in  $\mathbb{Q}$ , this does not happen in  $\mathbb{R}$  which is complete.

# Completeness of $\mathbb{R}$

- ▶ However, this Cauchy sequence does not converge in  $\mathbb{Q}$  since  $\mathbb{Q}$  is not complete.
- ▶ The limit would be  $\sqrt{2}$ , but easy to prove that there is no rational number  $p$  such that  $p^2 = 2$ .
- ▶ From the construction of  $\mathbb{R}$  as the set of equivalence classes of Cauchy sequences in  $\mathbb{Q}$ , this does not happen in  $\mathbb{R}$  which is complete.
- ▶ What happens in a field **larger** than  $\mathbb{R}$ ?

# Archimedean Property

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶  $\mathbb{R}$  has the Archimedean property (AP).

# Archimedean Property

- ▶  $\mathbb{R}$  has the Archimedean property (AP).
- ▶ Namely, given  $x \in \mathbb{R}, x \geq 0$ ,  $\exists n \in \mathbb{N}$ , such that  $x < n$ .

# Archimedean Property

- ▶  $\mathbb{R}$  has the Archimedean property (AP).
- ▶ Namely, given  $x \in \mathbb{R}, x \geq 0, \exists n \in \mathbb{N}$ , such that  $x < n$ .
- ▶ Here,  $n = 1 + 1 + 1 \cdots + 1$  (n times), is defined in any ordered field (so AP makes sense in any ordered field).

# Archimedean Property

- ▶  $\mathbb{R}$  has the Archimedean property (AP).
- ▶ Namely, given  $x \in \mathbb{R}, x \geq 0, \exists n \in \mathbb{N}$ , such that  $x < n$ .
- ▶ Here,  $n = 1 + 1 + 1 \cdots + 1$  (n times), is defined in any ordered field (so AP makes sense in any ordered field).
- ▶ AP characterizes  $\mathbb{R}$ . That is,  $\mathbb{R}$  is the largest ordered field with AP.

# Archimedean Property

- ▶  $\mathbb{R}$  has the Archimedean property (AP).
- ▶ Namely, given  $x \in \mathbb{R}, x \geq 0, \exists n \in \mathbb{N}$ , such that  $x < n$ .
- ▶ Here,  $n = 1 + 1 + 1 \cdots + 1$  (n times), is defined in any ordered field (so AP makes sense in any ordered field).
- ▶ AP characterizes  $\mathbb{R}$ . That is,  $\mathbb{R}$  is the largest ordered field with AP.
- ▶ Consequently, if we have an ordered field  $\mathbb{S} \supset \mathbb{R}$ , then the AP must fail in  $\mathbb{S}$ .

# Infinites and infinitesimals in an ordered field

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Such a field  $\mathbb{S}$  in which the AP fails, must have both infinities and infinitesimals.

# Infinites and infinitesimals in an ordered field

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Such a field  $\mathbb{S}$  in which the AP fails, must have both infinities and infinitesimals.
- ▶ Thus, since the AP fails, we must have an  $x \in \mathbb{S}$  such that  $x > n$  for all  $n \in \mathbb{N}$ .

# Infinites and infinitesimals in an ordered field

- ▶ Such a field  $\mathbb{S}$  in which the AP fails, must have both infinities and infinitesimals.
- ▶ Thus, since the AP fails, we must have an  $x \in \mathbb{S}$  such that  $x > n$  for all  $n \in \mathbb{N}$ .
- ▶ Such an  $x$  is what we intuitively understand as an infinitely large number.

# Infinites and infinitesimals in an ordered field

- ▶ Such a field  $\mathbb{S}$  in which the AP fails, must have both infinities and infinitesimals.
- ▶ Thus, since the AP fails, we must have an  $x \in \mathbb{S}$  such that  $x > n$  for all  $n \in \mathbb{N}$ .
- ▶ Such an  $x$  is what we intuitively understand as an infinitely large number.
- ▶ Further, since  $\mathbb{S}$  is an ordered field, this  $x$  must have a multiplicative inverse  $\frac{1}{x}$ . This must satisfy  $0 < \frac{1}{x} < \frac{1}{n}$  for all  $n \in \mathbb{N}$ .

# Infinites and infinitesimals in an ordered field

- ▶ Such a field  $\mathbb{S}$  in which the AP fails, must have both infinities and infinitesimals.
- ▶ Thus, since the AP fails, we must have an  $x \in \mathbb{S}$  such that  $x > n$  for all  $n \in \mathbb{N}$ .
- ▶ Such an  $x$  is what we intuitively understand as an infinitely large number.
- ▶ Further, since  $\mathbb{S}$  is an ordered field, this  $x$  must have a multiplicative inverse  $\frac{1}{x}$ . This must satisfy  $0 < \frac{1}{x} < \frac{1}{n}$  for all  $n \in \mathbb{N}$ .
- ▶ Thus,  $\frac{1}{x}$  corresponds to what we intuitively understand as an infinitesimally small number.

# Limits in a field without AP

- ▶ What would happen to limits in such a field?

# Limits in a field without AP

- ▶ What would happen to limits in such a field?
- ▶ Still possible to say that

$$\lim_{n \rightarrow \infty} \frac{1}{n} = 0,$$

but the limit would not be unique,

# Limits in a field without AP

- ▶ What would happen to limits in such a field?
- ▶ Still possible to say that

$$\lim_{n \rightarrow \infty} \frac{1}{n} = 0,$$

but the limit would not be unique,

- ▶ for the infinitesimal  $\frac{1}{x}$  is another limit on the  $\epsilon$ - $\delta$  definition of limit,

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Limits in a field without AP

- ▶ What would happen to limits in such a field?
- ▶ Still possible to say that

$$\lim_{n \rightarrow \infty} \frac{1}{n} = 0,$$

but the limit would not be unique,

- ▶ for the infinitesimal  $\frac{1}{x}$  is another limit on the  $\epsilon$ - $\delta$  definition of limit,
- ▶ since

$$\left| \frac{1}{n} - \frac{1}{x} \right| < \frac{1}{n} \leq \left| \frac{1}{n} - 0 \right| < \epsilon.$$

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Limits in a field without AP

- ▶ What would happen to limits in such a field?
- ▶ Still possible to say that

$$\lim_{n \rightarrow \infty} \frac{1}{n} = 0,$$

but the limit would not be unique,

- ▶ for the infinitesimal  $\frac{1}{x}$  is another limit on the  $\epsilon$ - $\delta$  definition of limit,
- ▶ since

$$\left| \frac{1}{n} - \frac{1}{x} \right| < \frac{1}{n} \leq \left| \frac{1}{n} - 0 \right| < \epsilon.$$

- ▶ Note: we are here *not* talking about non-standard analysis: the infinities and infinitesimals in the field  $\mathbb{S}$  do not arise merely at an intermediate stage: they are “permanent”, so to say.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Example of an ordered field without AP

- ▶ This example also required for later philosophy of zeroism.

# Example of an ordered field without AP

- ▶ This example also required for later philosophy of zeroism.
- ▶ Consider the set  $P$  of all polynomials with real coefficients, in one indeterminate,

$$P = \{f(x) = \sum_0^n a_i x^i \mid a_i \in \mathbb{Q}, a_n \neq 0\}.$$

# Example of an ordered field without AP

- ▶ This example also required for later philosophy of zeroism.
- ▶ Consider the set  $P$  of all polynomials with real coefficients, in one indeterminate,

$$P = \{f(x) = \sum_0^n a_i x^i \mid a_i \in \mathbb{Q}, a_n \neq 0\}.$$

- ▶ Define  $f(x) > 0$  if  $f(x) > 0$  for all sufficiently large  $x$ .

# Example of an ordered field without AP

- ▶ This example also required for later philosophy of zeroism.
- ▶ Consider the set  $P$  of all polynomials with real coefficients, in one indeterminate,

$$P = \{f(x) = \sum_0^n a_i x^i \mid a_i \in \mathbb{Q}, a_n \neq 0\}.$$

- ▶ Define  $f(x) > 0$  if  $f(x) > 0$  for all sufficiently large  $x$ .
- ▶ Likewise, define  $f > g$  if  $f - g > 0$ .

# Example of an ordered field without AP

- ▶ This example also required for later philosophy of zeroism.
- ▶ Consider the set  $P$  of all polynomials with real coefficients, in one indeterminate,

$$P = \{f(x) = \sum_0^n a_i x^i \mid a_i \in \mathbb{Q}, a_n \neq 0\}.$$

- ▶ Define  $f(x) > 0$  if  $f(x) > 0$  for all sufficiently large  $x$ .
- ▶ Likewise, define  $f > g$  if  $f - g > 0$ .
- ▶ Since  $\mathbb{Q}$  is a field, it is well known  $P$  must be an integral domain.

# example of an ordered field without AP

contd

- Note that the AP fails in  $P$ .

# example of an ordered field without AP

contd

- ▶ Note that the AP fails in  $P$ .
- ▶ Thus, the unit element is the polynomial  $f(x) = 1$ , and if  $g(x) = x$ , we see that  $g(x) > n$  no matter what  $n$  we choose. ( $x - n > 0$ ).

# example of an ordered field without AP

contd

- ▶ Note that the AP fails in  $P$ .
- ▶ Thus, the unit element is the polynomial  $f(x) = 1$ , and if  $g(x) = x$ , we see that  $g(x) > n$  no matter what  $n$  we choose. ( $x - n > 0$ ).
- ▶ The integral domain  $P$  can be extended naturally to its field of quotients  $\mathbb{S}$ , consisting of all rational functions.

# example of an ordered field without AP

contd

- ▶ Note that the AP fails in  $P$ .
- ▶ Thus, the unit element is the polynomial  $f(x) = 1$ , and if  $g(x) = x$ , we see that  $g(x) > n$  no matter what  $n$  we choose. ( $x - n > 0$ ).
- ▶ The integral domain  $P$  can be extended naturally to its field of quotients  $\mathbb{S}$ , consisting of all rational functions.
- ▶ The formal quotient, such as  $\frac{x-2}{x-3}$  is defined whenever the denominator is a **non-zero polynomial**, even though, as a *function*, it may be infinite (or fail to be defined) at a finite set of points (the roots of the denominator).

# example of an ordered field without AP

contd

- ▶ Note that the AP fails in  $P$ .
- ▶ Thus, the unit element is the polynomial  $f(x) = 1$ , and if  $g(x) = x$ , we see that  $g(x) > n$  no matter what  $n$  we choose. ( $x - n > 0$ ).
- ▶ The integral domain  $P$  can be extended naturally to its field of quotients  $\mathbb{S}$ , consisting of all rational functions.
- ▶ The formal quotient, such as  $\frac{x-2}{x-3}$  is defined whenever the denominator is a **non-zero polynomial**, even though, as a *function*, it may be infinite (or fail to be defined) at a finite set of points (the roots of the denominator).
- ▶ To avoid quibbles concerning the form  $\frac{0}{0}$ , we can define two rational functions to be equivalent if they differ only on a finite set of points. (This can happen also with equivalent formal quotients, e.g.  $\frac{x(x-1)}{x-1}$  and  $\frac{x(x-2)}{x-2}$ .)

# Completeness unimportant

- Completeness unimportant

# Completeness unimportant

- ▶ Completeness unimportant
- ▶ Anyway, as we saw, limits do not exist in a field without AP.

# Completeness unimportant

- ▶ Completeness unimportant
- ▶ Anyway, as we saw, limits do not exist in a field without AP.
- ▶ That is, polynomial arithmetic, or Brahmagupta arithmetic, is non-Archimedean, unlike integer arithmetic.

# Interim summary

- ▶ As we will see in more detail later on, this is how the calculus originally developed in India.

# Interim summary

- ▶ As we will see in more detail later on, this is how the calculus originally developed in India.
- ▶ Order counting (with rational functions) was used in place of limits.

# Interim summary

- ▶ As we will see in more detail later on, this is how the calculus originally developed in India.
- ▶ Order counting (with rational functions) was used in place of limits.
- ▶ and it was acceptable that limits are not unique.

# Interim summary

- ▶ As we will see in more detail later on, this is how the calculus originally developed in India.
- ▶ Order counting (with rational functions) was used in place of limits.
- ▶ and it was acceptable that limits are not unique.
- ▶ Right now the question is only this: why do calculus in  $\mathbb{R}$ ? why not use such an  $\mathbb{S}$  which makes calculus easier and more intuitive?

# Interim summary

- ▶ As we will see in more detail later on, this is how the calculus originally developed in India.
- ▶ Order counting (with rational functions) was used in place of limits.
- ▶ and it was acceptable that limits are not unique.
- ▶ Right now the question is only this: why do calculus in  $\mathbb{R}$ ? why not use such an  $\mathbb{S}$  which makes calculus easier and more intuitive?
- ▶ The only answer is that conventional calculus teaching uncritically imitates the European historical experience of the calculus.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# How to define the derivative?

# Inadequacy of the classical definition

- ▶ There are other practical reasons why it is necessary to involve infinities and infinitesimals.

# Inadequacy of the classical definition

- ▶ There are other practical reasons why it is necessary to involve infinities and infinitesimals.
- ▶ Classical  $(\epsilon-\delta)$  definition soon proved inadequate for applications to physics.

# Inadequacy of the classical definition

- ▶ There are other practical reasons why it is necessary to involve infinities and infinitesimals.
- ▶ Classical  $(\epsilon-\delta)$  definition soon proved inadequate for applications to physics.
- ▶ With this definition a differentiable function must be continuous.

# Inadequacy of the classical definition

- ▶ There are other practical reasons why it is necessary to involve infinities and infinitesimals.
- ▶ Classical  $(\epsilon-\delta)$  definition soon proved inadequate for applications to physics.
- ▶ With this definition a differentiable function must be continuous.
- ▶ So, a discontinuous function may not be differentiated.

# The Dirac $\delta$

- ▶ But, in physics, there regularly arose the need to differentiate discontinuous functions.

# The Dirac $\delta$

- ▶ But, in physics, there regularly arose the need to differentiate discontinuous functions.
- ▶ The classical example of a discontinuous function is the Heaviside function:

$$H(x) = \begin{cases} 0 & \text{if } x < 0 \\ 1 & \text{if } x > 0 \end{cases}$$

# The Dirac $\delta$

- ▶ But, in physics, there regularly arose the need to differentiate discontinuous functions.
- ▶ The classical example of a discontinuous function is the Heaviside function:

$$H(x) = \begin{cases} 0 & \text{if } x < 0 \\ 1 & \text{if } x > 0 \end{cases}$$

- ▶ Its derivative of this is the Dirac  $\delta$  function.

# The Dirac $\delta$

- ▶ But, in physics, there regularly arose the need to differentiate discontinuous functions.
- ▶ The classical example of a discontinuous function is the Heaviside function:

$$H(x) = \begin{cases} 0 & \text{if } x < 0 \\ 1 & \text{if } x > 0 \end{cases}$$

- ▶ Its derivative of this is the Dirac  $\delta$  function.
- ▶ The Dirac  $\delta$  had a sad childhood:

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# The Dirac $\delta$

- ▶ But, in physics, there regularly arose the need to differentiate discontinuous functions.
- ▶ The classical example of a discontinuous function is the Heaviside function:

$$H(x) = \begin{cases} 0 & \text{if } x < 0 \\ 1 & \text{if } x > 0 \end{cases}$$

- ▶ Its derivative of this is the Dirac  $\delta$  function.
- ▶ The Dirac  $\delta$  had a sad childhood:
- ▶ physicists denied that it was physical, and used it as purely a mathematical artifice.

# The Dirac $\delta$

- ▶ But, in physics, there regularly arose the need to differentiate discontinuous functions.
- ▶ The classical example of a discontinuous function is the Heaviside function:

$$H(x) = \begin{cases} 0 & \text{if } x < 0 \\ 1 & \text{if } x > 0 \end{cases}$$

- ▶ Its derivative of this is the Dirac  $\delta$  function.
- ▶ The Dirac  $\delta$  had a sad childhood:
- ▶ physicists denied that it was physical, and used it as purely a mathematical artifice.
- ▶ Mathematicians, on the other hand, considered it as something non-mathematical and non-rigorous—a mere construct used by physicists.

- ▶ Heaviside, however, used it for electrical engineering.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

**How to define the  
derivative?**

Conclusions

- ▶ Heaviside, however, used it for electrical engineering.
- ▶ The resulting physical intuition was, however, soon formalised by

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Heaviside, however, used it for electrical engineering.
- ▶ The resulting physical intuition was, however, soon formalised by
- ▶ Sobolev,

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Heaviside, however, used it for electrical engineering.
- ▶ The resulting physical intuition was, however, soon formalised by
- ▶ Sobolev,
- ▶ Schwartz (theory of distributions),

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Heaviside, however, used it for electrical engineering.
- ▶ The resulting physical intuition was, however, soon formalised by
- ▶ Sobolev,
- ▶ Schwartz (theory of distributions),
- ▶ by Gel'fand and Shilov in the theory of generalised functions, and

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Heaviside, however, used it for electrical engineering.
- ▶ The resulting physical intuition was, however, soon formalised by
- ▶ Sobolev,
- ▶ Schwartz (theory of distributions),
- ▶ by Gel'fand and Shilov in the theory of generalised functions, and
- ▶ by Mikusinski in the operational calculus.

# Schwartz theory

Calculus without  
Limits

C. K. Raju

- ▶ In the Schwartz theory, one averages a function and then differentiates it.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Schwartz theory

- ▶ In the Schwartz theory, one averages a function and then differentiates it.
- ▶ Formally, this corresponds to the formula for integration by parts:

$$\int_{-\infty}^{\infty} f' g = - \int_{-\infty}^{\infty} f g'.$$

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Schwartz theory

- ▶ In the Schwartz theory, one averages a function and then differentiates it.
- ▶ Formally, this corresponds to the formula for integration by parts:

$$\int_{-\infty}^{\infty} f' g = - \int_{-\infty}^{\infty} f g'.$$

- ▶ Here,  $f$  is the function (possibly discontinuous) which one seeks to differentiate,

# Schwartz theory

- ▶ In the Schwartz theory, one averages a function and then differentiates it.
- ▶ Formally, this corresponds to the formula for integration by parts:

$$\int_{-\infty}^{\infty} f' g = - \int_{-\infty}^{\infty} f g'.$$

- ▶ Here,  $f$  is the function (possibly discontinuous) which one seeks to differentiate,
- ▶ and the derivative  $f'$  is now being **defined** by the right hand side, where the derivative is transferred to

# Schwartz theory

- ▶ In the Schwartz theory, one averages a function and then differentiates it.
- ▶ Formally, this corresponds to the formula for integration by parts:

$$\int_{-\infty}^{\infty} f' g = - \int_{-\infty}^{\infty} f g'.$$

- ▶ Here,  $f$  is the function (possibly discontinuous) which one seeks to differentiate,
- ▶ and the derivative  $f'$  is now being **defined** by the right hand side, where the derivative is transferred to
- ▶ the test function  $g$  which is assumed to be infinitely differentiable:  $g \in C^{\infty}$ .

# Test functions

- ▶ The test function  $g$  is usually assumed to be compactly supported

# Test functions

- ▶ The test function  $g$  is usually assumed to be compactly supported
- ▶ or to vanish rapidly at infinity etc.,

# Test functions

- ▶ The test function  $g$  is usually assumed to be compactly supported
- ▶ or to vanish rapidly at infinity etc.,
- ▶ so that the term  $fg$  vanishes at infinity,

# Test functions

- ▶ The test function  $g$  is usually assumed to be compactly supported
- ▶ or to vanish rapidly at infinity etc.,
- ▶ so that the term  $fg$  vanishes at infinity,
- ▶ and the above formula corresponds to the formula for integration by parts.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ The test function  $g$  is usually assumed to be compactly supported
- ▶ or to vanish rapidly at infinity etc.,
- ▶ so that the term  $fg$  vanishes at infinity,
- ▶ and the above formula corresponds to the formula for integration by parts.
- ▶ This works equally well for functions of several variables, and we can write

$$\int_{\mathbb{R}^n} f' g = - \int_{\mathbb{R}^n} f g',$$

for  $g \in D(\mathbb{R}^n)$  where  $D(\mathbb{R}^n)$  is the space of compactly supported and infinitely differentiable functions.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# The space of test functions

- Formally,  $D(\mathbb{R}^n)$  is a topological vector space with the topology of uniform convergence on compacta to all orders.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# The space of test functions

- ▶ Formally,  $D(\mathbb{R}^n)$  is a topological vector space with the topology of uniform convergence on compacta to all orders.
- ▶ Technically, this topology is obtained as follows.

# The space of test functions

- ▶ Formally,  $D(\mathbb{R}^n)$  is a topological vector space with the topology of uniform convergence on compacta to all orders.
- ▶ Technically, this topology is obtained as follows.
  - ▶ Take a sequence of compact sets  $K_i$  such that  $K_i$  is contained in the interior of  $K_{i+1}$  and  $\bigcup_{i=1}^{\infty} K_i = \mathbb{R}^n$ .

# The space of test functions

- ▶ Formally,  $D(\mathbb{R}^n)$  is a topological vector space with the topology of uniform convergence on compacta to all orders.
- ▶ Technically, this topology is obtained as follows.
  - ▶ Take a sequence of compact sets  $K_i$  such that  $K_i$  is contained in the interior of  $K_{i+1}$  and  $\bigcup_{i=1}^{\infty} K_i = \mathbb{R}^n$ .
  - ▶ On  $C^\infty(\mathbb{R}^n)$  define the seminorms
$$\rho_N(f) = \max\{|D^\alpha f(x)| \mid x \in K_N, |\alpha| \leq N\}.$$

# The space of test functions

- ▶ Formally,  $D(\mathbb{R}^n)$  is a topological vector space with the topology of uniform convergence on compacta to all orders.
- ▶ Technically, this topology is obtained as follows.
  - ▶ Take a sequence of compact sets  $K_i$  such that  $K_i$  is contained in the interior of  $K_{i+1}$  and  $\bigcup_{i=1}^{\infty} K_i = \mathbb{R}^n$ .
  - ▶ On  $C^\infty(\mathbb{R}^n)$  define the seminorms  $p_N(f) = \max\{|D^\alpha f(x)| : x \in K_N, |\alpha| \leq N\}$ .
  - ▶ Here  $\alpha = (\alpha_1, \alpha_2, \dots, \alpha_n)$  is a multi-index, and 
$$D^\alpha = \left(\frac{\partial}{\partial x_1}\right)^{\alpha_1} \left(\frac{\partial}{\partial x_2}\right)^{\alpha_2} \cdots \left(\frac{\partial}{\partial x_n}\right)^{\alpha_n}.$$

# The space of test functions

- ▶ Formally,  $D(\mathbb{R}^n)$  is a topological vector space with the topology of uniform convergence on compacta to all orders.
- ▶ Technically, this topology is obtained as follows.
  - ▶ Take a sequence of compact sets  $K_i$  such that  $K_i$  is contained in the interior of  $K_{i+1}$  and  $\bigcup_{i=1}^{\infty} K_i = \mathbb{R}^n$ .
  - ▶ On  $C^\infty(\mathbb{R}^n)$  define the seminorms  $p_N(f) = \max\{|D^\alpha f(x)| : x \in K_N, |\alpha| \leq N\}$ .
  - ▶ Here  $\alpha = (\alpha_1, \alpha_2, \dots, \alpha_n)$  is a multi-index, and 
$$D^\alpha = \left(\frac{\partial}{\partial x_1}\right)^{\alpha_1} \left(\frac{\partial}{\partial x_2}\right)^{\alpha_2} \cdots \left(\frac{\partial}{\partial x_n}\right)^{\alpha_n}.$$
  - ▶ These seminorms  $p_N$  generate a vector topology on  $C^\infty(\mathbb{R}^n)$ , in which the space of compactly supported test functions  $D$  is a closed subspace.

# Which derivative?

- ▶ The Schwartz theory requires that the integral be the Lebesgue integral and not the Riemann integral.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Which derivative?

- ▶ The Schwartz theory requires that the integral be the Lebesgue integral and not the Riemann integral.
- ▶ with the Schwartz theory every integrable functions is differentiable.

# Which derivative?

- ▶ The Schwartz theory requires that the integral be the Lebesgue integral and not the Riemann integral.
- ▶ with the Schwartz theory every integrable functions is differentiable.
- ▶  $\epsilon$ - $\delta$  definition of the limit and the corresponding derivative was not “natural”.

# Which derivative?

- ▶ The Schwartz theory requires that the integral be the Lebesgue integral and not the Riemann integral.
- ▶ with the Schwartz theory every integrable functions is differentiable.
- ▶  $\epsilon$ - $\delta$  definition of the limit and the corresponding derivative was not “natural”.
- ▶ That was just a consensus among mathematicians, which has changed, because the earlier definition was not adequate for physics.

# Which derivative

contd

- ▶ Oddly enough, some people continue with *both* definitions.

# Which derivative

contd

- ▶ Oddly enough, some people continue with *both* definitions.
- ▶ though both definitions cannot go together: if a function admits both a classical derivative almost everywhere and a Schwartz derivative, it is not necessary that the two should agree.

# Which derivative

contd

- ▶ Oddly enough, some people continue with *both* definitions.
- ▶ though both definitions cannot go together: if a function admits both a classical derivative almost everywhere and a Schwartz derivative, it is not necessary that the two should agree.
- ▶ E.g., the Heaviside function  $H(x)$  is differentiable almost everywhere (i.e., except on a set of Lebesgue measure zero), and the derivative  $H' = 0$  almost everywhere.

# Which derivative

contd

- ▶ Oddly enough, some people continue with *both* definitions.
- ▶ though both definitions cannot go together: if a function admits both a classical derivative almost everywhere and a Schwartz derivative, it is not necessary that the two should agree.
- ▶ E.g., the Heaviside function  $H(x)$  is differentiable almost everywhere (i.e., except on a set of Lebesgue measure zero), and the derivative  $H' = 0$  almost everywhere.
- ▶ However, the Dirac delta is not the zero distribution, since  $\int \delta(x) dx = 1$ .

# Which derivative

contd

- ▶ Oddly enough, some people continue with *both* definitions.
- ▶ though both definitions cannot go together: if a function admits both a classical derivative almost everywhere and a Schwartz derivative, it is not necessary that the two should agree.
- ▶ E.g., the Heaviside function  $H(x)$  is differentiable almost everywhere (i.e., except on a set of Lebesgue measure zero), and the derivative  $H' = 0$  almost everywhere.
- ▶ However, the Dirac delta is not the zero distribution, since  $\int \delta(x) dx = 1$ .
- ▶ Thus, for purposes of physics, we need to settle on one of the two as the right definition, and clearly the Schwartz definition is better than the older  $\epsilon$ - $\delta$  definition.

# Difficulty of point values and products

- ▶ However, using the Schwartz theory creates another problem in the formulation of the basic differential equations of physics

# Difficulty of point values and products

- ▶ However, using the Schwartz theory creates another problem in the formulation of the basic differential equations of physics
- ▶ the Schwartz theory reinterprets a function as a functional on a function space.

# Difficulty of point values and products

- ▶ However, using the Schwartz theory creates another problem in the formulation of the basic differential equations of physics
- ▶ the Schwartz theory reinterprets a function as a functional on a function space.
- ▶ Hence, it is no longer possible to speak of *the* value  $f(x)$  of the function  $f$  at a *point*  $x$ .

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Difficulty of point values and products

- ▶ However, using the Schwartz theory creates another problem in the formulation of the basic differential equations of physics
- ▶ the Schwartz theory reinterprets a function as a functional on a function space.
- ▶ Hence, it is no longer possible to speak of *the* value  $f(x)$  of the function  $f$  at a *point*  $x$ .
- ▶ This loss of point values already occurred in the Lebesgue theory of integration.

# Difficulty of point values and products

- ▶ However, using the Schwartz theory creates another problem in the formulation of the basic differential equations of physics
- ▶ the Schwartz theory reinterprets a function as a functional on a function space.
- ▶ Hence, it is no longer possible to speak of *the* value  $f(x)$  of the function  $f$  at a *point*  $x$ .
- ▶ This loss of point values already occurred in the Lebesgue theory of integration.
- ▶ However, it has more serious consequences in the Schwartz theory.

# Difficulty of point values and products

- ▶ However, using the Schwartz theory creates another problem in the formulation of the basic differential equations of physics
- ▶ the Schwartz theory reinterprets a function as a functional on a function space.
- ▶ Hence, it is no longer possible to speak of *the* value  $f(x)$  of the function  $f$  at a *point*  $x$ .
- ▶ This loss of point values already occurred in the Lebesgue theory of integration.
- ▶ However, it has more serious consequences in the Schwartz theory.
- ▶ Pointwise products of functions are no longer defined.

# The Schwartz product

## ► Pointwise product

$$fg(x) = f(x)g(x)$$

defined only in the special case where the functions  $f$  and  $g$  are smooth ( $C^\infty$ ).

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# The Schwartz product

## ► Pointwise product

$$fg(x) = f(x)g(x)$$

defined only in the special case where the functions  $f$  and  $g$  are smooth ( $C^\infty$ ).

- Possible to give a natural-looking definition of the pointwise product when only **one** of the functions is  $C^\infty$ .

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# The Schwartz product

## ► Pointwise product

$$fg(x) = f(x)g(x)$$

defined only in the special case where the functions  $f$  and  $g$  are smooth ( $C^\infty$ ).

- Possible to give a natural-looking definition of the pointwise product when only **one** of the functions is  $C^\infty$ .
- Called the Schwartz product. If  $g$  is a distribution, and  $f \in C^\infty$ , define

$$\langle fg, h \rangle = \langle g, fh \rangle$$

for all test functions  $h$ , where  $\langle f, h \rangle \equiv \int fh$ .

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# The Schwartz product

- Pointwise product

$$fg(x) = f(x)g(x)$$

defined only in the special case where the functions  $f$  and  $g$  are smooth ( $C^\infty$ ).

- Possible to give a natural-looking definition of the pointwise product when only **one** of the functions is  $C^\infty$ .
- Called the Schwartz product. If  $g$  is a distribution, and  $f \in C^\infty$ , define

$$\langle fg, h \rangle = \langle g, fh \rangle$$

for all test functions  $h$ , where  $\langle f, h \rangle \equiv \int fh$ .

- If  $f \in C^\infty$  and  $h$  is a test function,  $f.h$  is again a test function. Hence, the right hand side is well defined.

# Schwartz impossibility theorem

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Schwartz proved that there does not exist a product of distributions which

# Schwartz impossibility theorem

- ▶ Schwartz proved that there does not exist a product of distributions which
- ▶ (a) agrees with the Schwartz product (defined above),

# Schwartz impossibility theorem

- ▶ Schwartz proved that there does not exist a product of distributions which
- ▶ (a) agrees with the Schwartz product (defined above),
- ▶ (b) is associative (that is  $(fg)h = f(gh)$  for all distributions  $f, g, h$ ), and

# Schwartz impossibility theorem

- ▶ Schwartz proved that there does not exist a product of distributions which
- ▶ (a) agrees with the Schwartz product (defined above),
- ▶ (b) is associative (that is  $(fg)h = f(gh)$  for all distributions  $f, g, h$ ), and
- ▶ (c) satisfies the Leibniz rule (that is  $(fg)' = fg' + f'g$  for all distributions  $f, g$ ).

# Taub's remark

- ▶ Taub<sup>1</sup> asserted, “Fortunately, the product of such distributions [as arise] is quite tractable”.

---

<sup>1</sup>A. H. Taub, *J. Math. Phys.*, **21** (1980) pp. 1423–31.

# Taub's remark

- ▶ Taub<sup>1</sup> asserted, “Fortunately, the product of such distributions [as arise] is quite tractable”.
- ▶ Thus, for example, consider the Heaviside function  $\theta$ .
- ▶

$$\theta^2 = \theta,$$

---

<sup>1</sup>A. H. Taub, *J. Math. Phys.*, **21** (1980) pp. 1423–31.

# Taub's remark

- ▶ Taub<sup>1</sup> asserted, “Fortunately, the product of such distributions [as arise] is quite tractable”.
- ▶ Thus, for example, consider the Heaviside function  $\theta$ .
- ▶

$$\theta^2 = \theta,$$

- ▶ Apply the “Leibniz” rule (for the derivative of a product of two functions) to conclude that

$$2\theta \cdot \theta' = \theta',$$

---

<sup>1</sup>A. H. Taub, *J. Math. Phys.*, **21** (1980) pp. 1423–31.

# Taub's remark

- ▶ Taub<sup>1</sup> asserted, “Fortunately, the product of such distributions [as arise] is quite tractable”.
- ▶ Thus, for example, consider the Heaviside function  $\theta$ .
- ▶

$$\theta^2 = \theta,$$

- ▶ Apply the “Leibniz” rule (for the derivative of a product of two functions) to conclude that

$$2\theta \cdot \theta' = \theta',$$

- ▶ Since  $\theta' = \delta$ , this can be rewritten as

$$2\theta \cdot \delta = \delta,$$

which immediately tells us that

$$\theta \cdot \delta = \frac{1}{2} \cdot \delta.$$

---

<sup>1</sup>A. H. Taub, *J. Math. Phys.*, **21** (1980) pp. 1423–31.

# Taub's remark

contd

- ▶ This is simple enough except that we also have

$$\theta^3 = \theta,$$

# Taub's remark

contd

- ▶ This is simple enough except that we also have

$$\theta^3 = \theta,$$

- ▶ from which, by the same logic, it would follow that

$$3\theta^2\theta' = \theta'.$$

# Taub's remark

contd

- ▶ This is simple enough except that we also have

$$\theta^3 = \theta,$$

- ▶ from which, by the same logic, it would follow that

$$3\theta^2\theta' = \theta'.$$

- ▶ Since

$$\theta^2 = \theta,$$

this corresponds to

$$\theta \cdot \delta = \frac{1}{3} \cdot \delta.$$

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Comparing the above two leads to the interesting conclusion that  $\frac{1}{2} = \frac{1}{3}$ !

# Infinites of quantum field theory

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ However, infinities arise in quantum field theory (qft).

# Infinites of quantum field theory

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ However, infinities arise in quantum field theory (qft).
- ▶ The propagators of qft are fundamental solutions of the Klein-Gordon and Dirac equations.

# Infinities of quantum field theory

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ However, infinities arise in quantum field theory (qft).
- ▶ The propagators of qft are fundamental solutions of the Klein-Gordon and Dirac equations.
- ▶ Products of these propagators arise in the S-matrix expansion.

# Infinites of quantum field theory

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ However, infinities arise in quantum field theory (qft).
- ▶ The propagators of qft are fundamental solutions of the Klein-Gordon and Dirac equations.
- ▶ Products of these propagators arise in the S-matrix expansion.
- ▶ These products are Fourier transformed into convolution integrals, which are divergent.

# Infinites of quantum field theory

- ▶ However, infinities arise in quantum field theory (qft).
- ▶ The propagators of qft are fundamental solutions of the Klein-Gordon and Dirac equations.
- ▶ Products of these propagators arise in the S-matrix expansion.
- ▶ These products are Fourier transformed into convolution integrals, which are divergent.
- ▶ If we apply this to  $\delta^2$  we see that

$$(\delta^2)^\wedge = \hat{\delta} * \hat{\delta} = 1 * 1 = \int 1 = \infty.$$

# Arbitrariness in the definition of the product

- Problem today is not that a product cannot be defined.

# Arbitrariness in the definition of the product

- ▶ Problem today is not that a product cannot be defined.
- ▶ Many definitions have been given including one by this author (1982)

# Arbitrariness in the definition of the product

Calculus without  
Limits

C. K. Raju

- ▶ Problem today is not that a product cannot be defined.
- ▶ Many definitions have been given including one by this author (1982)
- ▶ The problem is to select **one** definition from among the 40-odd definitions that have been proposed in the literature.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Arbitrariness in the definition of the product

Calculus without  
Limits

C. K. Raju

- ▶ Problem today is not that a product cannot be defined.
- ▶ Many definitions have been given including one by this author (1982)
- ▶ The problem is to select **one** definition from among the 40-odd definitions that have been proposed in the literature.
- ▶ Quantum field theorists use the Hahn-Banach definition useless for classical physics (shock waves).

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Arbitrariness in the definition of the product

- ▶ Problem today is not that a product cannot be defined.
- ▶ Many definitions have been given including one by this author (1982)
- ▶ The problem is to select **one** definition from among the 40-odd definitions that have been proposed in the literature.
- ▶ Quantum field theorists use the Hahn-Banach definition useless for classical physics (shock waves).
- ▶ Mathematicians use Colombeau's product useless for physics (since it is both associative and satisfies the Leibniz rule).

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Arbitrariness in the definition of the product

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Problem today is not that a product cannot be defined.
- ▶ Many definitions have been given including one by this author (1982)
- ▶ The problem is to select **one** definition from among the 40-odd definitions that have been proposed in the literature.
- ▶ Quantum field theorists use the Hahn-Banach definition useless for classical physics (shock waves).
- ▶ Mathematicians use Colombeau's product useless for physics (since it is both associative and satisfies the Leibniz rule).
- ▶ What are the principles on which the choice is to be decided?

# Which definition of the product?

- ▶ One possibility is to use comparison theorems.

# Which definition of the product?

- ▶ One possibility is to use comparison theorems.
- ▶ However, Hahn-Banach product used in qft has  $\delta^2 = A\delta$ . Not comparable with Hormander's product which does not define  $\delta^2$  or with my product which defines  $\delta^2$  as an infinite distribution.

# Which definition of the product?

- ▶ One possibility is to use comparison theorems.
- ▶ However, Hahn-Banach product used in qft has  $\delta^2 = A\delta$ . Not comparable with Hormander's product which does not define  $\delta^2$  or with my product which defines  $\delta^2$  as an infinite distribution.
- ▶ Another possibility is to by social consensus among authoritative mathematicians.

# Which definition of the product?

- ▶ One possibility is to use comparison theorems.
- ▶ However, Hahn-Banach product used in qft has  $\delta^2 = A\delta$ . Not comparable with Hormander's product which does not define  $\delta^2$  or with my product which defines  $\delta^2$  as an infinite distribution.
- ▶ Another possibility is to by social consensus among authoritative mathematicians.
- ▶ This is decided by “other considerations”. Colombeau product exactly like naive product of non-standard distributions.

# Which definition of the product?

- ▶ One possibility is to use comparison theorems.
- ▶ However, Hahn-Banach product used in qft has  $\delta^2 = A\delta$ . Not comparable with Hormander's product which does not define  $\delta^2$  or with my product which defines  $\delta^2$  as an infinite distribution.
- ▶ Another possibility is to by social consensus among authoritative mathematicians.
- ▶ This is decided by “other considerations”. Colombeau product exactly like naive product of non-standard distributions.
- ▶ Since associate law and Leibniz rule holds, it has a problem as follows.

# Shock waves

Calculus without  
Limits

C. K. Raju

- For smooth fluid flows one can use either (a) conservation of mass, momentum, and **energy**, or (b) conservation of mass, momentum and **entropy**.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Shock waves

Calculus without  
Limits

C. K. Raju

- ▶ For smooth fluid flows one can use either (a) conservation of mass, momentum, and **energy**, or (b) conservation of mass, momentum and **entropy**.
- ▶ This is no longer true for non-smooth flows involving shocks.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Shock waves

- ▶ For smooth fluid flows one can use either (a) conservation of mass, momentum, and **energy**, or (b) conservation of mass, momentum and **entropy**.
- ▶ This is no longer true for non-smooth flows involving shocks.
- ▶ (Here a shock is regarded as a surface of discontinuity.)

# Shock waves

- ▶ For smooth fluid flows one can use either (a) conservation of mass, momentum, and **energy**, or (b) conservation of mass, momentum and **entropy**.
- ▶ This is no longer true for non-smooth flows involving shocks.
- ▶ (Here a shock is regarded as a surface of discontinuity.)
- ▶ Historically, Riemann made the mistake of choosing form (b), and arrived at physically incorrect conditions for shocks.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ For smooth fluid flows one can use either (a) conservation of mass, momentum, and **energy**, or (b) conservation of mass, momentum and **entropy**.
- ▶ This is no longer true for non-smooth flows involving shocks.
- ▶ (Here a shock is regarded as a surface of discontinuity.)
- ▶ Historically, Riemann made the mistake of choosing form (b), and arrived at physically incorrect conditions for shocks.
- ▶ The correct conditions, using (a) were given by Rankine and Hugoniot.

- ▶ For smooth fluid flows one can use either (a) conservation of mass, momentum, and **energy**, or (b) conservation of mass, momentum and **entropy**.
- ▶ This is no longer true for non-smooth flows involving shocks.
- ▶ (Here a shock is regarded as a surface of discontinuity.)
- ▶ Historically, Riemann made the mistake of choosing form (b), and arrived at physically incorrect conditions for shocks.
- ▶ The correct conditions, using (a) were given by Rankine and Hugoniot.
- ▶ With the Colombeau theory, it is not possible to discriminate between forms (a) and (b).

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Conclusions

# Conclusions

- ▶ Calculus with limits is taught on grounds of rigor. However, this purported rigor depends upon the imposition of a variety of arbitrary choices.

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

- ▶ Calculus with limits is taught on grounds of rigor. However, this purported rigor depends upon the imposition of a variety of arbitrary choices.
  - ▶ **The choice of metamathematics is arbitrary.** Calculus with limits requires infinite procedures (spertasks), incorporated in  $\mathbb{R}$  which is constructed using axiomatic set theory, such as NBG. Supertasks lead to paradoxes of set. Consistency of NBG can only be proved or disproved in metamathematics. The consistency is maintained by an arbitrary choice of metamathematics: refusing to allow in metamathematics the sort of infinite procedures for proof that are admitted in NBG.

# Conclusions

contd

- ▶ **The choice of the number system underlying the calculus is arbitrary.** It is possible to do calculus more intuitively in non-Archimedean fields larger than  $\mathbb{R}$ .

Calculus without  
Limits

C. K. Raju

Introduction

Set theory and  
supertasks

Paradoxes of set  
theory

Why  $\mathbb{R}$ ?

How to define the  
derivative?

Conclusions

# Conclusions

contd

- ▶ **The choice of the number system underlying the calculus is arbitrary.** It is possible to do calculus more intuitively in non-Archimedean fields larger than  $\mathbb{R}$ .
- ▶ **The definition of the derivative is arbitrary.** The classical  $\epsilon$ - $\delta$  definition of the derivative is not adequate for physics, since the derivative of discontinuous functions naturally arises in physics.

- ▶ **The definition of the product of distributions is arbitrary** The classical definition of derivative is usually replaced by the Schwartz definition which is incomplete since it does not address the issue of products of distributions. Colombeau's simplistic definition is today being promoted by mathematical authority, although it is inadequate and inappropriate for physics

- ▶ **The definition of the product of distributions is arbitrary** The classical definition of derivative is usually replace by the Schwartz definition which is incomplete since it does not address the issue of products of distributions. Colombeau's simplistic definition is today being promoted by mathematical authority, although it is inadequate and inappropriate for physics
- ▶ As seen by the fate of the classical definition of derivative, ultimately mathematical definitions have to be related to practical value not mathematical authority.