

# White supremacy: its religious roots, and what must be done to eradicate it today

C. K. Raju

Indian Institute of Education  
G. D. Parikh Centre, J. P. Naik Bhavan  
University of Mumbai, Kalina Campus  
Santacruz (E), Mumbai 400 098  
[ckr@ckraju.net](mailto:ckr@ckraju.net)

**Keywords:** Doctrine of discovery, from Christian to White supremacy, from White to Western supremacy, education supports racism, false history of science, bad philosophy of math

## Abstract

The biggest hate crime in all history, the genocide of 100 million Native Americans, by Whites/Christians, was first instigated **as a moral imperative** on [the evil dogma of Christian discovery](#),<sup>1</sup> based on the long-standing state-church assertion of Christian supremacy, and motivated by greed for land grab ([Bull Inter Caetera](#)<sup>2</sup>), and labour grab (slavery of non-Christians, [Romanus Pontifex](#)<sup>3</sup>). The pope recently repudiated the doctrine of Christian discovery, without even an apology. This [is a criminal sham of holocaust denial](#),<sup>4</sup> now that the economic objectives of genocide (for land grab) and slavery (for labour grab) have been achieved, and the repercussions are damaging the credibility of church morality and the belief that the “rule of the law” is somehow just.

What is little-known, however, is (1) how and why this initial dogma of Christian supremacy subsequently **mutated to the dogma of White supremacy during slavery, and further mutated to the dogma of Western supremacy during colonialism**,<sup>5</sup> when colonialism replaced slavery as the major means of Western wealth. Also little-known is (2) how a **secular argument** from a false history of science was used, since the Crusades, to support all three inter-related claims of Christian/White/Western supremacy, by portraying them as “discoverers” of all scientific knowledge,<sup>6</sup> in the same brazen way [Columbus or Vasco are portrayed as the “discoverers” of America or India](#)<sup>7</sup> (or the related sea routes). This “history”, that “West/Whites discovered all science”, is still openly taught to children, and sustains racism today.

Further, this false history has resulted in bad philosophy.<sup>8</sup> Science needs mathematics in which the West was perennially backward from Greek<sup>9</sup> times until the 20<sup>th</sup> century,<sup>10</sup> despite glorious false tales of “Euclid”,<sup>11</sup> or of the purported “discovery” of calculus by Newton and Leibniz.<sup>12</sup> Indeed, because of these false stories and because of the church hegemony over the Western mind, during the Crusades, Inquisition, and “age of discovery”, Crusading church dogmas (of reason) have infiltrated the very philosophy of (axiomatic) Western ethnomathematics,<sup>13</sup> globalised by colonialism.

To successfully eradicate evil assertions of White supremacy, these aspects, which support it as part of the current education system, too, must be dismantled.

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## About the author

Professor C. K. Raju holds a BSc (Hons) in physics, an MSc in mathematics from Mumbai, followed by a PhD from the Indian Statistical Institute, Kolkata.

He initially taught and researched in mathematics and its application to general relativity and quantum field theory . Later he joined C-DAC to play a key role in building the first Indian supercomputer Param. He has long been a Professor in various departments, including, mathematics, and also humanities, in universities in India and abroad. He headed the largest computer science department in India with over 38000 students. He is an Honorary Professor (Indian Institute of Education), and an [Emeritus Professor](#) (SGT University), and was a Tagore Fellow at the Indian Institute of Advanced Study, Shimla. Earlier, too, he was a Fellow at IIAS and on the editorial board of the Journal of Indian Council of Philosophical Research.

He has authored several radical [books](#) which have been [highly praised](#), and his [several articles](#) have also drawn [high praise](#) from both referees and readers. His book the *The Eleven Pictures of Time: the physics, philosophy and politics of time beliefs* (Sage, 2003) examined time beliefs at the interface of science, religion, and ethics, and explained how time perceptions in *both* science and religion have been politically manipulated to manipulate human values.

He has [lectured](#) on six continents. Over the last decade, as part of the Multiversity movement, he has developed and taught several decolonised courses including on calculus, geometry, statistics, and also the history and philosophy of science. Accounts of this can be found in [videos of various lectures](#), [expository](#) and [popular level articles](#), [media reports](#), [press coverage](#), and his [blog](#).

He has received numerous [honours and awards](#), including the [TGA award](#) in Hungary in 2010, for [correcting Einstein’s mistake](#), [Fellowship of the Institute of Complex Thought, Lima](#), Bharatiya Dharohar Award, MP Ratna, etc.